

03.04.07 Other Health Disabilities

Student Name: _____ DOB _____

Building: _____ Reviewer Name: _____

Date of Evaluation Report: _____ Eligible: ___ Yes ___ No

Evaluation ⇒ (Must meet initial criteria) Reevaluation ⇒ (Must address criteria components)

Based on information in the Evaluation Report and the student file, the student *must meet the requirements in 1 through 3 below*. Determinations must be made by a multidisciplinary team, and supported by information collected from multiple settings and sources and represent a significant difference from peers.

1. Health Condition

Medical documentation written and signed by a licensed physician of a medically diagnosed chronic or acute health condition.

For initial evaluations, documents must be dated within the previous 12 months.

_____ Yes _____ No

Health Condition _____

OR

In the case of Attention Deficit Disorder (ADD) or Attention Deficit Hyperactivity Disorder (ADHD), written and signed documentation of a medical diagnosis by a licensed physician. For initial evaluation, documents must be dated within the past 12 months. The documentation must show the student meets DSM-IV criteria in items A-E. The DSM-IV criteria documentation must be provided by a licensed physician, mental health or medical professional licensed to diagnose the condition.

_____ Yes _____ No

2. Affects

In comparison with peers, the health condition adversely affects the pupil's ability to complete educational tasks within routine timelines as documented in **at least THREE** of the following areas:

- excessive absenteeism linked to the health condition (e.g., hospitalizations, medical treatments)
- specialized health care procedures that are necessary during the school day
- medications that adversely affect learning and functioning in terms of comprehension, memory, attention or fatigue
- limited physical strength resulting in decreased capacity to perform school activities

For complete information regarding disability criteria requirements, refer to Minnesota Rule 3525.1352

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- limited endurance resulting in decreased stamina and decreased ability to maintain performance
- heightened or diminished alertness resulting in impaired abilities (e.g., prioritizing environmental stimuli, maintaining focus, or sustaining effort)
- impaired ability to manage and organize materials and complete classroom assignments within routine timelines
- impaired ability to follow directions or initiate and complete a task

3. Education Progress

The student's health condition results in a pattern of unsatisfactory educational progress as determined by a comprehensive evaluation. Documentation must include *EACH* of the following:

- An individually administered, nationally normed standardized evaluation of the pupil's academic performance
- Documented, systematic interview conducted by a licensed special education teacher with classroom teachers and the pupil's parent or guardian
- One or more documented, systematic observations in the classroom or other learning environment by a licensed special education teacher
- A review of the pupil's health history, including the verification of a medical diagnosis of a health condition
- Records review

Review of Eligibility Determination

To determine compliance with eligibility determination, one of the following **MUST** be checked.

_____ The documentation supports the team decision.

_____ The documentation does not support the team decision.

For complete information regarding disability criteria requirements, refer to Minnesota Rule 3525.1352