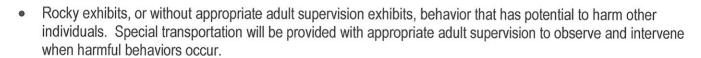
## Describe it in the IEP

## **Special Transportation**





- Poor muscle control requires that Daily use a special harness and seating device when being transported on the bus.
- Due to Goldie's extreme vulnerability, related to low cognitive function, and history of exiting the bus before her stop, special transportation will be provided. An aide will monitor Goldie and redirect her to her seat as needed.

## **Assistive Technology Devices**

- Joan will be placed in a stander for fifteen minutes twice a day to maintain bone strength.
- Jim's size requires staff use a hoyer lift for safe transfers.
- Stan's apraxia makes it impossible for him to communicate which is necessary in order for him to benefit from special instruction. A variety of augmentative communication devices will be tried to determine what type will best meet his needs. Once determined, the device will be obtained and maintained in proper working order.

## **Personal Care Services**

- A. Due to Sally's congenital defects, she needs an aide to assist her daily, for up to 70 minutes, with personal care tasks including the following ADLs: mobility, transfers, and positioning. These activities will be supervised by an RN and Sally's special education teacher is the responsible party.
- B. Appropriately trained para will assist George with his personal care needs for up to 140 minutes per day. Because of his CP, he has an unsteady gait and needs assistance with mobility within and outside of the building, including certain transfers related to vehicles, equipment, etc. It is also important for George to maintain good range of all joints through daily ROM. In addition, George has diabetes and must have his glucose taken mid-morning and mid-afternoon. When ranges are exceeded, George must be escorted to the nurse's office for further assessment and the RN will provide necessary insulin per doctor's orders. The personal care tasks will be supervised by an RN and the IEP manager is the responsible party.
- C. A para will meet Jeanie's personal care needs by observing and redirecting her explosive behavior that often results in serious self-injury. The observation and redirection will occur throughout the entire school day and during transportation to and from school on the bus. This activity will be supervised by a mental health professional and the classroom teacher is the responsible party.

11-03-07 MDE Griffin

