

# Guide to Communication Evaluations

## BIRTH TO PRE-KINDERGARTEN (0-5 years of age)

### Language Evaluations

Name_Author_Publisher	Use for SL Eligibility	Test Description/ Behaviors or Skills Assessed	Scores Provided	Age range
Assessing Semantic Skills Through Everyday Themes (ASSET). 1988. Authors: Mark Barrett, Linda Bowers, and Rosemary Huisingsh.	Yes	An assessment of receptive and expressive semantic /vocabulary skills.	Provides developmental age equivalents, percentile rankings and standard scores.	3:0-9:11
Bankson Language Test – 2 <sup>nd</sup> Ed. 1990. Author: Nicholas W. Bankson.	Yes	A measure of psycholinguistic skills. Assesses semantics, morphological/syntactical rules, and pragmatics.	Percentile rankings and standard scores are reported.	3:0-6:11
Battelle Developmental Inventory. Authors: Jean Newborg, John R. Stock, Linda Wneck, John Guidubaldi, John Svinicki.	No	A developmental inventory which assess the following areas: Personal-Social, Adaptive, Motor, Communication, and Cognitive. May be used for screening, diagnosis, evaluation, and program development.	Provides developmental age equivalents, percentile rankings and standard scores.	Birth to 8
Boehm Test of Basic Concepts-3 Preschool Version. 1999. Author: Ann E. Boehm.	Yes	Assess basic concept knowledge important for early school achievement.	Provides percentile scores stratified by 6-month age bands.	3:0-5:11
Bracken Basic Concept Scale Screening Tests. 1984. Author: Bruce A. Bracken	No	Assesses basic concept knowledge.	Provides developmental age equivalents, percentile rankings and standard scores.	5:0-10:0
Carrow Elicited Language Inventory (CELI). 1974. Author: Elizabeth Carrow-Woolfolk.	Yes	Evaluates a child's imitation of a variety of syntactic/grammatical structures.	Provides percentile rankings, standard scores, and age equivalency scores.	3:0-7:11
Clinical Evaluation of Language Fundamentals – Preschool (CELF-P). 1992. Authors: Elisabeth H. Wiig, Wayne Secord, and Eleanor Semel.	Yes	An evaluation of receptive and expressive language. Subtests are: Basic Concepts, Sentence Structure, Word Structure, Formulating Labels, Recalling Sentences in Context, and Linguistic Concepts.	Provides standard scores, age equivalents and percentile rankings.	3:0-6:11

## GUIDE TO COMMUNICATION EVALUATIONS

Name_Author_Publisher	Use for SL Eligibility	Test Description/ Behaviors or Skills Assessed	Scores Provided	Age range
Communication and Symbolic Behavior Scales (CSBS). 1992. Author: Amy Miller Wetherby and Barry Prizant.	See MN eligibility criteria, Subp. 4, B4	Evaluates and provides a profile of communication, social-affective, and symbolic functioning.	Normed edition to be released.	0:8-2:0 Developmental 0:9-6:0 Chronological
Expressive One-Word Picture Vocabulary Test – Revised (EOWPVT-R). 1990. Author: Morrison F. Gardner	Yes	An evaluation of expressive vocabulary development.	Provides developmental age equivalents, percentile rankings and standard scores.	2:0-11:11
Functional Communication Profile. Author: Larry I. Kleiman.	See MN eligibility criteria, Subp. 4, B4	An assessment of a variety of domains related to communication, (sensory/motor, receptive/expressive communication, pragmatics, voice, fluency, attention, oral and nonoral communication).	Results are presented as a checklist of skills.	3:0 to adult.
Kaufman Survey of Early Academic and Language Skills (KSEALS). 1993. Authors: Alan S. Kaufman and Nadeen L. Kaufman.	No	A measure of receptive and expressive language, articulation and preacademic skills.	Standard scores, percentile ranks, and age equivalents are presented.	3:0-6:11
MacArthur Communication Development Inventories. 1993. Authors: L. Fenson, P. S. Dale, J. S. Reznick, D. Thal, E. Bates, J. P. Hartung, S. Pethick, and J. S. Reilly.	No	An inventory completed by parents that reports early communication development through words and gestures (Infant form) and words and sentences (Toddler form).	Percentile rankings based on fitted scores are provided.	0:8-2:6
Mullen Scales of Early Learning. 1995. Author: Eileen M. Mullen	No	Measures expressive and receptive language development, gross and fine motor skills, and visual reception skills.	Provides provides percentile ranks, age equivalent scores, and standard scores.	Birth-5:6
Oral and Written Language Scales (OWLS): Listening Comprehension and Oral Expression Scales. 1995. Author: Elizabeth Carrow-Woodfolk.	Yes	Evaluates the following areas: semantic, syntactic, pragmatic skills as well as supralinguistics (“higher order thinking).	Standard scores (age-based and grade-based), age-equivalents, and percentile ranks, are reported.	3:0-21
Peabody Picture Vocabulary Test, 3 <sup>rd</sup> Ed (PPVT-3). 1997. Authors: Lloyd M. Dunn and Leota M. Dunn.	Yes	An assessment of single-word receptive vocabulary.	Provides standard scores, percentile ranks, and age equivalent scores.	2:6-90+
Preschool Language Scale – 3 (PLS-3). 1992. Authors: Irla Lee Zimmerman, Violette G. Steiner, and Roberta Evatt	Yes	Assesses receptive language and expressive language with items that evaluate prelinguistic communication (e.g., joint	Provides developmental age equivalents, percentile rankings and standard	Birth-6:11

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Name_Author_Publisher	Use for SL Eligibility	Test Description/ Behaviors or Skills Assessed	Scores Provided	Age range
Pond.		focus, use of gesture) to linguistic communication (vocabulary, syntax, concepts, and early reasoning skills).	scores.	
Receptive Expressive Emergent Language Test-2 <sup>nd</sup> ed. (REEL-2).1991. Authors: Kenneth Bzoch and Richard League.	No	An assessment using parent interview that provides a multidimensional analysis of emergent language.	Provides an Expressive Language Age, Receptive Language Age, and a Combined Language Age.	Birth to 3
Receptive One-Word Picture Vocabulary Test (ROWPVT). 1985. Author: Morrison F. Gardner	Yes	Assesses receptive vocabulary development.	Provides developmental age equivalents, percentile rankings and standard scores.	2:0-11:11
Rossetti Infant-Toddler Language Scale. 1990. Author: Louis Rossetti.	See MN eligibility criteria, Subp. 4, B4	A development checklist of communication in the following areas: Interaction-Attachment, Pragmatics, Gesture, Play, Language Comprehension, and Language Expression. Responses may be obtained through parent/caregiver report, examiner observation, or examiner elicitation.	Provides language age scores in all areas assessed.	Birth-3
SCAN-C: Test for Auditory Processing Disorders in Children - Revised. 1999. Author: Robert W. Keith.	No	A test for processing of sound in a variety of conditions. Designed to help rule out central auditory processing disorders and ADHD.	Reports standard scores, and percentile ranks.	5:0-11
Sequenced Inventory of Communication Development-Revised (SICD-R). 1984. Authors: Donna Lee Hedrick, Elizabeth M. Prather, and Annette R. Tobin.	Yes	Assesses early communication development in receptive language and expressive language.	Provides standardized language age scores.	4-48 months
Structured Photographic Expressive Language Test – Preschool (SPELT-P). 1983. Author: Janet D. Kresheck.	Yes	Evaluates early morphological and syntactic development.	Provides percentile rankings and standard scores.	3:0-5:11
Structured Photographic Expressive Language Test – II (SPELT-II). 1983; manual update 1995. Author: Janet D. Kresheck.	Yes	Evaluates early morphological and syntactic development.	Standard scores, percentile ranks, and age equivalent scores may be obtained.	4:0-9:5
Test for Examining Expressive Morphology (TEEM). 1983. Authors: Kenneth G. Shipley, Terry A. Stone, and Marlene B. Sue.	Yes	Assesses expressive morphology.	Criterion-referenced score. Means and standard deviations reported.	3:0-8:0

## GUIDE TO COMMUNICATION EVALUATIONS

Name_Author_Publisher	Use for SL Eligibility	Test Description/ Behaviors or Skills Assessed	Scores Provided	Age range
Test for Auditory Comprehension of Language – 3 <sup>rd</sup> Ed (TACL-3). Author: Elizabeth Carrow-Woolfolk.	Yes	Assesses auditory comprehension of word classes, word relations, grammatical morphemes and elaborated sentences.	Provides developmental age equivalents, percentile rankings and standard scores.	3:0-9:11
Test of Auditory-Perceptual Skills – Revised (TAPS-R). 1996. Author: Morrison F. Gardner.	Yes	A measure of auditory skills including memory, interpretation of directions, discrimination, and reasoning.	Provides auditory perceptual age equivalents, percentile rankings and standard scores.	4:0-12:0
Test of Auditory Reasoning and Processing Skills (TARPS). 1993. Author: Morrison F. Gardner.	Yes	Evaluates ability to make sense and respond auditorily.	Provides percentile rankings, age equivalency, and standard scores.	5:0-14:0
Test of Early Language Development – 3 <sup>rd</sup> Edition (TELD—3). 1999. Authors: Wayne P. Hreski, D. Kim Reid, Donald D. Hammill	Yes	An early language test that evaluates receptive, expressive, and overall spoken language.	Provides developmental age equivalents, percentile rankings and standard scores.	2:0-7:11
Test of Language Development-Primary, 3 <sup>rd</sup> Ed. (TOLD-P:3). 1997. Authors: Phyllis L. Newcomer and Donald D. Hammill.	Yes	Assesses spoken language in the following subtests: Picture Vocabulary, Relational Vocabulary, Oral Vocabulary, Grammatic Understanding, Sentence Imitation, Grammatical Completion, Word Discrimination, Word Articulation, and Phonemic Analysis.	Results are reported as developmental age equivalents, percentile rankings and standard scores.	4:0-8:11
Test of Pragmatic Skills – Revised Ed. (Out of print). Author: Brian B. Shulman, Ph.D.	Yes	Assesses conversational intent through a variety of categories.	Provides standard scores and percentile ranks.	3:0-8:11
Token Test for Children. 1978. Author: Frank DiSimoni.	Yes	An assessment of a child's ability to follow spoken directions of increasing length and complexity using tokens of different colors, shapes and sizes.	Standard scores are provided.	3:0-12:6

# Guide to Communication Evaluations

## BIRTH TO PRE-KINDERGARTEN (0-5 years of age)

### Articulation/Phonology Evaluations

Name_Author_Publisher	Use for Eligibility	Test Description/ Behaviors or Skills Assessed	Scores Provided	Age range
Assessment of Phonological Processes – Revised (APP-R). 1986. Author: Barbara Williams Hodson.	No	Evaluates phonological processes used by children.	Provides number and percentage of occurrence scores.	3:0-12:0
Arizona Articulation Proficiency Scale-2 <sup>nd</sup> Ed. (AAPS-2). Revised 1986. Authors: Janet Barker Fudala and William M. Reynolds.	Yes	Evaluates articulation proficiency. Provides description of intelligibility and severity of misarticulations.	Provides developmental age equivalents, percentile rankings and standard scores.	1:6 to 13:11
Bankson-Bernthal Test of Phonology (BBTOP). 1990. Authors: Nicholas W. Bankson and John E. Bernthal.	Yes	Assesses phoneme use in words. Standardized scores are provided for Word Inventory (words correctly articulated), Consonant Inventory (consonants correctly articulated), and Phonological Process Inventory (phonological processes used).	Percentile rankings and standard scores are reported.	3:0-9:11
Goldman-Fristoe Test of Articulation – 2 <sup>nd</sup> Ed. (G-FTA-2). Forthcoming. Authors: Ronald Goldman and Macalyne Fristoe.	Yes	Evaluation of speech sound use in all positions of words.	Age-based standard scores are available with separate gender norms.	2:0-21:0
Kaufman Speech Praxis Test for Children (KSPT). 1995. Author: Nancy Kaufman.	Yes	Assesses for the presence of apraxia (dyspraxia) of speech. Identifies the level at which speech accuracy breaks down.	Provides developmental age equivalents, percentile rankings and standard scores.	2:0-5:11
Khan-Lewis Phonological Analysis (KLPA). 1986. Authors: Linda Khan and Nancy Lewis.	No	Evaluates phonological process use in young children's speech.	Provides percentile rankings, ratings, and age equivalent scores.	2:0-5:11
Photo Articulation Test-3 <sup>rd</sup> Ed (PAT-3). 1997. Authors: Barbara A. Lippke, Stanley E. Dickey, John W. Selmar, and Anton L. Soder.	Yes	An assessment of articulation errors.	Standard scores, percentile rankings, and age equivalents are provided.	3:0-8:11
Structured Photographic Articulation	Yes	An assessment of sound use in words.	Provides percentile ranks	3:0-9:0

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Name_Author_Publisher	Use for SL Eligibility	Test Description/ Behaviors or Skills Assessed	Scores Provided and standard scores.	Age range
Test featuring Dudsberry: Articulation and Phonological Assessment (SPAT-D). 1993. Authors: Janet D. Kresheck and Patricia J. Tattersall.				
Templin-Darley Test of Articulation- 2 <sup>nd</sup> Ed. 1969. Authors: Mildren C. Templin and Fredric L. Darley.	Yes	Evaluates articulation errors. Includes the Iowa Pressure Articulation subtest, as well as diagnostic tests for /r/, /l/, and /s/ clusters.		3:0-8:0
Test of Phonological Awareness. 1994. Authors: Joseph K. Torgeson and Brian R. Bryant.	No	A test of children's awareness of phonemes in words.	Percentile ranks and standard scores are provided.	Kindergarten-2 <sup>nd</sup> grade

# Guide to Communication Evaluations

ELEMENTARY (5-11 years of age)

## Language Evaluations

Name_Author_Publisher	Use for Eligibility	Test Description/ Behaviors or Skills Assessed	Scores Provided	Age range
Assessing Semantic Skills Through Everyday Themes (ASSET). 1988. Authors: Mark Barrett, Linda Bowers, and Rosemary Huisingsh.	Yes	An assessment of receptive and expressive semantic /vocabulary skills.	Provides developmental age equivalents, percentile rankings and standard scores.	3:0-9:11
Bankson Language Test – 2 <sup>nd</sup> Ed. 1990. Author: Nicholas W. Bankson.	Yes	A measure of psycholinguistic skills. Assesses semantics, morphological/syntactical rules, and pragmatics.	Percentile rankings and standard scores are reported.	3:0-6:11
Boehm Test of Basic Concepts-3. 1999. Author: Ann E. Boehm.	Yes	Assess basic concept knowledge important for early school achievement.	Percentile scores are provided.	Kindergarten to 2 <sup>nd</sup> grade
Bracken Basic Concept Scale - Revised. 1998. Author: Bruce A. Bracken	Yes	Assesses basic concept knowledge.	Results are reported as standard scores, percentile ranks, and age equivalents.	2:6-8
Carrow Elicited Language Inventory (CELI). 1974. Author: Elizabeth Carrow-Woolfolk.	Yes	Evaluates a child's imitation of a variety of syntactic/grammatical structures.	Provides percentile rankings, standard scores, and age equivalency scores.	3:0-7:11
Clinical Evaluation of Language Fundamentals – 3 <sup>rd</sup> Ed. (CELF-3). 1995. Authors: Elisabeth H. Wiig, Wayne Secord, and Eleanor Semel.	Yes	An evaluation of receptive and expressive language. Subtests are: Sentence Structure, Word Structure, Concepts and Directions, Formulated Sentences, Sentence Assembly, Semantic Relationships, Recalling Sentences, Word Classes, Word Associations, Listening to Paragraphs, and Rapid Automatic Naming.	Provides standard scores, percentile ranks, and age equivalent scores.	6:0-21:11
Expressive One-Word Picture Vocabulary Test – Revised (EOWPVT-R). 1990. Author: Morrison F. Gardner	Yes	An evaluation of expressive vocabulary development.	Results are reported as developmental age equivalents, percentile rankings, and standard scores.	2:0-11:11

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Name_Author_Publisher	Use for SL Eligibility	Test Description/ Behaviors or Skills Assessed	Scores Provided	Age range
Functional Communication Profile. Author: Larry I. Kleiman.	See MN eligibility criteria, Subp. 4, B4	An assessment of a variety of domains related to communication, (sensory/motor, receptive/expressive communication, pragmatics, voice, fluency, attention, oral and nonoral communication).	Results are presented as a checklist of skills.	3:0 to adult.
Goldman-Fristoe-Woodcock Test of Auditory Discrimination (G-F-W TAD). 1970. Authors: Ronald Goldman, Macalyne Fristoe, and Richard W. Woodcock.	Yes	Evaluates sound discrimination in quiet and noise.	Provides standard scores and percentile ranks.	3:6-70+
Illinois Test of Psycholinguistic Abilities – 3 <sup>rd</sup> Ed. (ITPA-3). 2001. Authors: Donald D. Hammill, Nancy Mather, and Rhia Roberts.	See MN eligibility criteria, Subp. 4, B4	Assesses spoken and written language.	Composite scores.	5:0-12
Language Processing Test-Revised (LPT-R). 1995. Authors: Gail J. Richard and Mary Anne Hanner.	Yes	An assessment of the ability to comprehend and respond to language in the following areas: Associations, Categorization, Similarities, Differences, Multiple Meanings, and Attributes.	Standard scores, age equivalency, and percentile ranks are provided.	5:0-11:11
The Listening Test. 1992. Authors: Mark Barrett, Rosemary Huisingh, Linda Bowers, Carolyn LoGiudice, and Jane Orman.	Yes	Assesses listening skills judged important for classroom performance. Requires the student to pay attention to what is heard, to listen with a purpose, to remember and think about it, and to express answers verbally. Subtests include: Main Ideas, Details, Concepts, Reasoning, and Story Comprehension.	Provides age-equivalent scores, percentile norms, and standard scores (based on means and standard deviations).	6:0-11:11
Oral and Written Language Scales (OWLS): Listening Comprehension and Oral Expression Scales. 1995. Author: Elizabeth Carrow-Woodfolk.	Yes	Evaluates the following areas: semantic, syntactic, pragmatic skills as well as supralinguistics (“higher order thinking”).	Standard scores (age-based and grade-based), age-equivalents, and percentile ranks, are reported.	3:0-21
Peabody Picture Vocabulary Test, 3 <sup>rd</sup> Ed (PPVT-3). 1997. Authors: Lloyd M. Dunn and Leota M. Dunn.	Yes	An assessment of single-word receptive vocabulary.	Provides standard scores, percentile ranks, and age equivalent scores.	2:6-90+
Receptive One-Word Picture Vocabulary Test (ROWPVT). 1985. Author: Morrison	Yes	Assesses receptive vocabulary development.	Provides developmental age equivalents, percentile	2:0-11:11



## GUIDE TO COMMUNICATION EVALUATIONS

Name_Author_Publisher	Use for SL Eligibility	Test Description/ Behaviors or Skills Assessed	Scores Provided	Age range
F. Gardner			rankings, and standard scores.	
SCAN-C: Test for Auditory Processing Disorders in Children - Revised. 1999. Author: Robert W. Keith.	No	A test for processing of sound in a variety of conditions. Designed to help rule out central auditory processing disorders and ADHD.	Reports standard scores, and percentile ranks.	5:0-11
Structured Photographic Expressive Language Test – II (SPELT-II). 1983; manual update 1995. Author: Janet D. Kresheck.	Yes	Evaluates early morphological and syntactic development.	Standard scores, percentile ranks, and age equivalent scores may be obtained.	4:0-9:5
Test for Auditory Comprehension of Language – 3 <sup>rd</sup> Ed (TACL-3). Author: Elizabeth Carrow-Woolfolk.	Yes	Assesses auditory comprehension of word classes, word relations, grammatical morphemes and elaborated sentences.	Developmental age equivalents, percentile rankings, and standard scores are provided.	3:0-9:11
Test for Examining Expressive Morphology (TEEM). 1983. Authors: Kenneth G. Shipley, Terry A. Stone, and Marlene B. Sue.	See MN eligibility criteria, Subp. 4, B4	Assesses expressive morphology.	Criterion-referenced score. Means and standard deviations reported.	3:0-8:0
Test of Auditory-Perceptual Skills – Revised (TAPS-R). 1996. Author: Morrison F. Gardner.	Yes	A measure of auditory skills including memory, interpretation of directions, discrimination, and reasoning.	Standard scores, percentile rankings, and age equivalent scores are provided.	4:0-12:0
Test of Auditory Reasoning and Processing Skills (TARPS). 1993. Author: Morrison F. Gardner.	Yes	Evaluates ability to make sense of and respond auditorily.	Provides percentile rankings, age equivalency, and standard scores.	5:0-14:0
Test of Language Competence-Expanded Edition (TLC-Expanded). 1989. Authors: Elisabeth H. Wiig and Wayne Secord.	Yes	Examines metalinguistic strategies in semantics, syntax, and pragmatics.	Provides standard scores, percentile ranks, and overall age equivalent score.	5:0-18:11
Test of Language Development-Intermediate, 3 <sup>rd</sup> Ed. (TOLD I:3). 1997. Authors: Donald D. Hammill and Phyllis L. Newcomer.	Yes	Assesses spoken language in the following subtests: generals, malapropisms, picture vocabulary, sentence combining, word ordering, and grammatic comprehension.	Reports results as standard scores, percentile ranks, and age equivalents.	8:0-12:11
Test of Language Development-Primary, 3 <sup>rd</sup> Ed. (TOLD-P:3). 1997. Authors: Phyllis L. Newcomer and Donald D. Hammill.	Yes	Assesses spoken language in the following subtests: Picture Vocabulary, Relational Vocabulary, Oral Vocabulary, Grammatic Understanding, Sentence Imitation,	Reports results as standard scores, percentile ranks, and age equivalents.	4:0-8:11

## GUIDE TO COMMUNICATION EVALUATIONS

Name_Author_Publisher	Use for SL Eligibility	Test Description/ Behaviors or Skills Assessed	Scores Provided	Age range
		Grammatical Completion, Word Discrimination, Word Articulation, and Phonemic Analysis.		
Test of Pragmatic Language (TOPL). 1992. Authors: Diana Phelps-Terasaki and Trisha Phelps-Gunn.	See MN eligibility criteria, Subp. 4, B4	Evaluates pragmatics within six subcomponents: physical setting, audience, topic, purpose (speech acts), visual-gestural cues, and abstraction.	Norms are provided.	5:0-13:11
Test of Pragmatic Skills – Revised Ed. (Out of print). Author: Brian B. Shulman, Ph.D.	Yes	Assesses conversational intent through a variety of categories.	Provides standard scores and percentile ranks.	3:0-8:11
Test of Problem Solving-Elementary Test, Revised (TOPS-R). 1994. Authors: Linda Bowers, Mark Barrett, Rosemary Huisingh, Jane Orman, and Carolyn LoGiudice.	Yes	Evaluates language-based critical thinking and problem solving using logic and experience.	Results are reported as standard scores, percentile ranks, and age equivalency scores.	6:0-11:11
Test of Word Finding – 2 <sup>nd</sup> Ed. (TWF-2). 2000. Author: Diane J. German.	Yes	An evaluation of word finding, examines speed and accuracy in word finding.	Provides standard scores and percentile ranks.	4:0-12:11
Test of Word Finding in Discourse (TWFD). 1991. Author: Diane J. German.	Yes	Assesses word finding in storytelling. Includes Productivity Index and Word Finding Behaviors Index.	Percentile ranks and standard scores are reported.	6:6-12:11
Test of Word Knowledge (TOWK). 1992. Authors: Elisabeth H. Wiig and Wayne A. Secord.	Yes	An evaluation of semantic/lexical development. Includes the following subtests: Expressive Vocabulary, Word Definitions, Receptive Vocabulary, Word Opposites, Synonyms, Multiple Contexts, Figurative Language, Conjunctions and Transition Words.	Standard scores, age equivalents, and percentile ranks are available.	5:0-17:11
Token Test for Children (TTFC). 1978. Author: Frank DiSimoni.	Yes	An assessment of a child's ability to follow spoken directions of increasing length and complexity using tokens of different colors, shapes and sizes.	Standard scores are provided.	3:0-12:6
The WORD Test-Elementary-Revised. 1990. Authors: Rosemary Huisingh, Mark Barrett, Linda Bowers, Carolyn LoGiudice, and Jane Orman.	Yes	Assessment of expressive vocabulary and semantics. Subtests include: Associations, Antonyms, Synonyms, Definitions, Semantic Absurdities, and Multiple Definitions.	Age-equivalents, percentile norms, and standard scores are available.	7:0-11:11

# Guide to Communication Evaluations

ELEMENTARY (5-11 years of age)

## Articulation/Phonology/Oral Motor Evaluations

Name_Author_Publisher	Use for Eligibility	Test Description/ Behaviors or Skills Assessed	Scores Provided	Age range
Arizona Articulation Proficiency Scale-2 <sup>nd</sup> Ed. (AAPS-2). Revised 1986. Authors: Janet Barker Fudala and William M. Reynolds.	Yes	Evaluates articulation proficiency. Provides description of intelligibility and severity of misarticulations.	Provides developmental age equivalents, percentile rankings and standard scores (based on means and standard deviations).	1:6 to 13:11
Assessment of Phonological Processes – Revised (APP-R). 1986. Author: Barbara Williams Hodson.	No	Evaluates phonological processes used by children.	Provides number and percentage of occurrence scores.	3:0-12:0
Bankson-Bernthan Test of Phonology (BBTOP). 1990. Authors: Nicholas W. Bankson and John E. Bernthal.	Yes	Assesses phoneme use in words. Standardized scores are provided for Word Inventory (words correctly articulated), Consonant Inventory (consonants correctly articulated), and Phonological Process Inventory (phonological processes used).	Standard scores, and percentile rank scores are available.	3:0-9:11
Goldman-Fristoe Test of Articulation – 2 <sup>nd</sup> Ed. (G-FTA-2). Forthcoming. Authors: Ronald Goldman and Macalyne Fristoe.	Yes	Evaluation of speech sound use in all positions of words.	Age-based standard scores are now available with separate gender norms.	2:0-21:0
Khan-Lewis Phonological Analysis (KLPA). 1986. Authors: Linda Khan and Nancy Lewis.	No	Evaluates phonological process use in young children's speech.	Provides percentile rankings, and age equivalent scores.	2:0-5:11
Oral Speech Mechanism Screening Examination-Revised (OSMSE-R). 1987. Authors: Kenneth O. St. Louis and Dennis M. Ruscello.	No	An evaluation of structures (lips, tongue, jaw, teeth, hard and soft palate, pharynx) and functions velopharyngeal function, breathing and diadochokinetic rates.	Screening cut-off scores based on pass/fail are provided.	5:0-70+
Photo Articulation Test-3 <sup>rd</sup> Ed. 1997. Authors: Barbara A. Lippke, Stanley E. Dickey, John W. Selmar, and Anton L. Soder.	Yes	An assessment of articulation errors.	Standard scores, percentile rankings, and age equivalents are reported.	3:0-8:11

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Name_Author_Publisher	Use for SL Eligibility	Test Description/ Behaviors or Skills Assessed	Scores Provided	Age range
Structured Photographic Articulation Test featuring Dudsberry: Articulation and Phonological Assessment. 1993. Authors: Janet D. Kresheck and Patricia J. Tattersall.	Yes	An assessment of sound use in words.	Provides standard scores, percentile rankings, and age equivalent scores.	3:0-9:0
Templin-Darley Test of Articulation- 2 <sup>nd</sup> Ed. 1969. Authors: Mildren C. Templin and Fredric L. Darley.	Yes	Evaluates articulation errors. Includes the Iowa Pressure Articulation subtest, as well as diagnostic tests for /r/, /l/, and /s/ clusters.		3:0-8:0
Test of Phonological Awareness	No	A test of children's awareness of phonemes in words.	Percentile ranks and standard scores are provided.	Kindergarten-2 <sup>nd</sup> grade
Test of Oral Structures and Functions	No	An assessment of oral structures, nonverbal and verbal oral functioning.	Objective rating scale.	7:0-80+

# Guide to Communication Evaluations

## SECONDARY (12 years to adult)

Name_Author_Publisher	Use for Eligibility	Test Description/ Behaviors or Skills Assessed	Scores Provided	Age range
Adapted Sequenced Inventory of Communication Development for Adolescents and Adults with Severe Handicaps (A-SICD). 1989. Author: Sandra E. McClennen.	See MN eligibility criteria, Subp. 4, B4	Test includes assessment of expressive and receptive communication. Results may be used to plan appropriate and functional intervention for severely handicapped students.	Results are gathered through skills profiles and checklists.	16:0-55
Adolescent Language Screening Test (ALST). 1984. Authors: Denise L. Morgan and Arthur M. Guilford.	No	Screens adolescent speech and language. Language screening examines form, content and use.		
Clinical Evaluation of Language Fundamentals – 3 <sup>rd</sup> Ed. (CELF-3). 1995. Authors: Elisabeth H. Wiig, Wayne Secord, and Eleanor Semel.	Yes	An evaluation of receptive and expressive language. Subtests are: Sentence Structure, Word Structure, Concepts and Directions, Formulated Sentences, Sentence Assembly, Semantic Relationships, Recalling Sentences, Word Classes, Word Associations, Listening to Paragraphs, and Rapid Automatic Naming.	Provides standard scores, percentile ranks, and age equivalent scores.	6:0-21:11
Comprehensive Receptive and Expressive Vocabulary Test – 2 <sup>nd</sup> ed. (CREVT-2). 2002. Authors: Gerald Wallace and Donald D. Hammill.	Yes	Measures receptive and expressive vocabulary.	Standard scores, percentile ranks, and age equivalents are reported.	4:0-89:11
Functional Communication Profile. Author: Larry I. Kleiman.	See MN eligibility criteria, Subp. 4, B4	An assessment of a variety of domains related to communication, (sensory/motor, receptive/expressive communication, pragmatics, voice, fluency, attention, oral and nonoral communication).	Results are presented as a checklist of skills.	3:0 to adult.
Fullerton Language Test for Adolescents –2 <sup>nd</sup> ed (FLTA-2). 1986. Author: Arden R. Thorum.	Yes	Evaluates receptive and expressive language in the following subtest areas: Auditory Synthesis, Morphology Competency, Oral Commands, Convergent Production, Divergent Production, Syllabication, Grammatic Competency, and Idioms.	Provides standard scores, raw scores and standard deviations.	11:0 to adult

## GUIDE TO COMMUNICATION EVALUATIONS

Name_Author_Publisher	Use for SL Eligibility	Test Description/ Behaviors or Skills Assessed	Scores Provided	Age range
Goldman-Fristoe-Woodcock Test of Auditory Discrimination (G-F-W TAD). 1970. Authors: Ronald Goldman, Macalayne Fristoe, and Richard W. Woodcock.	Yes	Evaluates sound discrimination in quiet and noise.	Provides standard scores and percentile ranks.	3:6-70+
Peabody Picture Vocabulary Test, 3 <sup>rd</sup> Ed (PPVT-3). 1997. Authors: Lloyd M. Dunn and Leota M. Dunn.	Yes	An assessment of single-word receptive vocabulary.	Provides standard scores, percentile ranks, and age equivalent scores.	2:6-90+
Screening Test of Adolescent Language – Revised ed. (STAL-R). 1980. Authors: Elizabeth M. Prather, Sheila Van Ausdal Brecher, Marimyn Lee Stafford, and Elizabeth Matthews Wallace.	No	Screening test for receptive and expressive language.		11:0-18
Test of Adolescent and Adult Language –3 <sup>rd</sup> ed. (TOAL-3). 1994. Authors: Donald D. Hammill, Virginia L. Brown, Stephen C. Larsen, and J. Lee Wiederholt.	Yes	Evaluates language in ten areas: Listening, Speaking, Reading, Writing, Spoken Language, Written Language, Vocabulary, Grammar, Receptive Language, and Expressive Language.		12:0-24:11
Test of Adolescent/Adult Word Finding. 1991. Author: Diane J. German.	Yes	This assessment examines both speed and accuracy of word finding, has multiple naming sections and includes words from different semantic and syntactic categories.	Results are reported as standard scores, percentile ranks, and grade standards.	12:0-80

# Guide to Communication Evaluations

## ALL AGES

### Fluency Evaluations

Name_Author_Publisher	Use for Eligibility	Test Description/ Behaviors or Skills Assessed	Scores Provided	Age range
Assessment of Stuttering Behaviors. 1990. Author: Dennis Tanner.	Yes	Determines whether the student should receive treatment for stuttering.		4:0-10:0
Stuttering Prediction Instrument for Young Children (SPI). 1981. Author: Glyndon D. Riley.	Yes	Evaluates type and frequency of stuttered words. Examines history of dysfluency, severity and likelihood of chronicity.	Percentiles, stanines, and severity ratings are provided.	3:0-8:11
Stuttering Severity Instrument for Children and Adults-3 <sup>rd</sup> Ed. (SSI-3). 1994. Author: Glyndon D. Riley.	Yes	Assesses frequency and duration of stuttering, and physical concomitants.	Scores are calculated for frequency, duration, physical concomitants, and overall severity.	9:0-80+

## ALL AGES

### Voice Evaluations

Name_Author_Publisher	Use for Eligibility	Test Description/ Behaviors or Skills Assessed	Scores Provided	Age range
Systematic Assessment of Voice (SAV). 1990. Author: Kenneth Shipley.	Yes	Evaluates functional and organic voice disorders.		5:0-80+
Voice Assessment Protocol for Children and Adults (VAP). 1987. Author: Rebekah H. Pindzola..	Yes	Assesses pitch, loudness, quality, breath features, and speech rate/rhythm.	Criterion referenced test. Uses a grid marking system.	Child, adult
The Voice Index. 1996. Authors: Robert G. Johnston, and Forrest G. Umberger.	Yes	An evaluation of air support, voicing, voice, devoice, pitch, pitch in speech, intensity,		5:0 to adult

# GUIDE TO COMMUNICATION EVALUATIONS

Name_Author_Publisher	Use for SL Eligibility	Test Description/ Behaviors or Skills Assessed	Scores Provided	Age range
		intensity in speech, resonance and articulation.		