

Guide to Communication Evaluations

BIRTH TO PRE-KINDERGARTEN (0-5 years of age)

Language Evaluations

| Name_Author_Publisher | Use for SL Eligibility | Test Description/ Behaviors or Skills Assessed | Scores Provided | Age range |
|---|------------------------|--|--|------------|
| Assessing Semantic Skills Through Everyday Themes (ASSET). 1988. Authors: Mark Barrett, Linda Bowers, and Rosemary Huisinigh. | Yes | An assessment of receptive and expressive semantic /vocabulary skills. | Provides developmental age equivalents, percentile rankings and standard scores. | 3:0-9:11 |
| Bankson Language Test – 2 nd Ed. 1990. Author: Nicholas W. Bankson. | Yes | A measure of psycholinguistic skills. Assesses semantics, morphological/syntactical rules, and pragmatics. | Percentile rankings and standard scores are reported. | 3:0-6:11 |
| Battelle Developmental Inventory. Authors: Jean Newborg, John R. Stock, Linda Wneck, John Guidubaldi, John Svinicki. | No | A developmental inventory which assess the following areas: Personal-Social, Adaptive, Motor, Communication, and Cognitive. May be used for screening, diagnosis, evaluation, and program development. | Provides developmental age equivalents, percentile rankings and standard scores. | Birth to 8 |
| Boehm Test of Basic Concepts-3 Preschool Version. 1999. Author: Ann E. Boehm. | Yes | Assess basic concept knowledge important for early school achievement. | Provides percentile scores stratified by 6-month age bands. | 3:0-5:11 |
| Bracken Basic Concept Scale Screening Tests. 1984. Author: Bruce A. Bracken | No | Assesses basic concept knowledge. | Provides developmental age equivalents, percentile rankings and standard scores. | 5:0-10:0 |
| Carrow Elicited Language Inventory (CELI). 1974. Author: Elizabeth Carrow-Woolfolk. | Yes | Evaluates a child's imitation of a variety of syntactic/grammatical structures. | Provides percentile rankings, standard scores, and age equivalency scores. | 3:0-7:11 |
| Clinical Evaluation of Language Fundamentals – Preschool (CELF-P). 1992. Authors: Elisabeth H. Wiig, Wayne Secord, and Eleanor Semel. | Yes | An evaluation of receptive and expressive language. Subtests are: Basic Concepts, Sentence Structure, Word Structure, Formulating Labels, Recalling Sentences in Context, and Linguistic Concepts. | Provides standard scores, age equivalents and percentile rankings. | 3:0-6:11 |

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| Name_Author_Publisher | Use for SL Eligibility | Test Description/ Behaviors or Skills Assessed | Scores Provided | Age range |
|---|--|---|---|--|
| Communication and Symbolic Behavior Scales (CSBS). 1992. Author: Amy Miller Wetherby and Barry Prizant. | See MN eligibility criteria, Subp. 4, B4 | Evaluates and provides a profile of communication, social-affective, and symbolic functioning. | Normed edition to be released. | 0:8-2:0 Developmental 0:9-6:0 Chronological |
| Expressive One-Word Picture Vocabulary Test – Revised (EOWPVT-R). 1990. Author: Morrison F. Gardner | Yes | An evaluation of expressive vocabulary development. | Provides developmental age equivalents, percentile rankings and standard scores. | 2:0-11:11 |
| Functional Communication Profile. Author: Larry I. Kleiman. | See MN eligibility criteria, Subp. 4, B4 | An assessment of a variety of domains related to communication, (sensory/motor, receptive/expressive communication, pragmatics, voice, fluency, attention, oral and nonoral communication). | Results are presented as a checklist of skills. | 3:0 to adult. |
| Kaufman Survey of Early Academic and Language Skills (KSEALS). 1993. Authors: Alan S. Kaufman and Nadeen L. Kaufman. | No | A measure of receptive and expressive language, articulation and preacademic skills. | Standard scores, percentile ranks, and age equivalents are presented. | 3:0-6:11 |
| MacArthur Communication Development Inventories. 1993. Authors: L. Fenson, P. S. Dale, J. S. Reznick, D. Thal, E. Bates, J. P. Hartung, S. Pethick, and J. S. Reilly. | No | An inventory completed by parents that reports early communication development through words and gestures (Infant form) and words and sentences (Toddler form). | Percentile rankings based on fitted scores are provided. | 0:8-2:6 |
| Mullen Scales of Early Learning. 1995. Author: Eileen M. Mullen | No | Measures expressive and receptive language development, gross and fine motor skills, and visual reception skills. | Provides provides percentile ranks, age equivalent scores, and standard scores. | Birth-5:6 |
| Oral and Written Language Scales (OWLS): Listening Comprehension and Oral Expression Scales. 1995. Author: Elizabeth Carrow-Woodfolk. | Yes | Evaluates the following areas: semantic, syntactic, pragmatic skills as well as supralinguistics (“higher order thinking). | Standard scores (age-based and grade-based), age-equivalents, and percentile ranks, are reported. | 3:0-21 |
| Peabody Picture Vocabulary Test, 3 rd Ed (PPVT-3). 1997. Authors: Lloyd M. Dunn and Leota M. Dunn. | Yes | An assessment of single-word receptive vocabulary. | Provides standard scores, percentile ranks, and age equivalent scores. | 2:6-90+ |
| Preschool Language Scale – 3 (PLS-3). 1992. Authors: Irla Lee Zimmerman, Violette G. Steiner, and Roberta Evatt | Yes | Assesses receptive language and expressive language with items that evaluate prelinguistic communication (e.g., joint | Provides developmental age equivalents, percentile rankings and standard | Birth-6:11 |

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| Name_Author_Publisher | Use for SL Eligibility | Test Description/ Behaviors or Skills Assessed | Scores Provided | Age range |
|--|--|--|---|-------------|
| Pond. | | focus, use of gesture) to linguistic communication (vocabulary, syntax, concepts, and early reasoning skills). | scores. | |
| Receptive Expressive Emergent Language Test-2 nd ed. (REEL-2).1991. Authors: Kenneth Bzoch and Richard League. | No | An assessment using parent interview that provides a multidimensional analysis of emergent language. | Provides an Expressive Language Age, Receptive Language Age, and a Combined Language Age. | Birth to 3 |
| Receptive One-Word Picture Vocabulary Test (ROWPVT). 1985. Author: Morrison F. Gardner | Yes | Assesses receptive vocabulary development. | Provides developmental age equivalents, percentile rankings and standard scores. | 2:0-11:11 |
| Rossetti Infant-Toddler Language Scale. 1990. Author: Louis Rossetti. | See MN eligibility criteria, Subp. 4, B4 | A development checklist of communication in the following areas: Interaction-Attachment, Pragmatics, Gesture, Play, Language Comprehension, and Language Expression. Responses may be obtained through parent/caregiver report, examiner observation, or examiner elicitation. | Provides language age scores in all areas assessed. | Birth-3 |
| SCAN-C: Test for Auditory Processing Disorders in Children - Revised. 1999. Author: Robert W. Keith. | No | A test for processing of sound in a variety of conditions. Designed to help rule out central auditory processing disorders and ADHD. | Reports standard scores, and percentile ranks. | 5:0-11 |
| Sequenced Inventory of Communication Development-Revised (SICD-R). 1984. Authors: Donna Lee Hedrick, Elizabeth M. Prather, and Annette R. Tobin. | Yes | Assesses early communication development in receptive language and expressive language. | Provides standardized language age scores. | 4-48 months |
| Structured Photographic Expressive Language Test – Preschool (SPELT-P). 1983. Author: Janet D. Kresheck. | Yes | Evaluates early morphological and syntactic development. | Provides percentile rankings and standard scores. | 3:0-5:11 |
| Structured Photographic Expressive Language Test – II (SPELT-II). 1983; manual update 1995. Author: Janet D. Kresheck. | Yes | Evaluates early morphological and syntactic development. | Standard scores, percentile ranks, and age equivalent scores may be obtained. | 4:0-9:5 |
| Test for Examining Expressive Morphology (TEEM). 1983. Authors: Kenneth G. Shipley, Terry A. Stone, and Marlene B. Sue. | Yes | Assesses expressive morphology. | Criterion-referenced score. Means and standard deviations reported. | 3:0-8:0 |

GUIDE TO COMMUNICATION EVALUATIONS

| Name_Author_Publisher | Use for SL Eligibility | Test Description/ Behaviors or Skills Assessed | Scores Provided | Age range |
|---|------------------------|---|---|-----------|
| Test for Auditory Comprehension of Language – 3 rd Ed (TACL-3). Author: Elizabeth Carrow-Woolfolk. | Yes | Assesses auditory comprehension of word classes, word relations, grammatical morphemes and elaborated sentences. | Provides developmental age equivalents, percentile rankings and standard scores. | 3:0-9:11 |
| Test of Auditory-Perceptual Skills – Revised (TAPS-R). 1996. Author: Morrison F. Gardner. | Yes | A measure of auditory skills including memory, interpretation of directions, discrimination, and reasoning. | Provides auditory perceptual age equivalents, percentile rankings and standard scores. | 4:0-12:0 |
| Test of Auditory Reasoning and Processing Skills (TARPS). 1993. Author: Morrison F. Gardner. | Yes | Evaluates ability to make sense and respond auditorily. | Provides percentile rankings, age equivalency, and standard scores. | 5:0-14:0 |
| Test of Early Language Development – 3 rd Edition (TELD—3). 1999. Authors: Wayne P. Hreski, D. Kim Reid, Donald D. Hammill | Yes | An early language test that evaluates receptive, expressive, and overall spoken language. | Provides developmental age equivalents, percentile rankings and standard scores. | 2:0-7:11 |
| Test of Language Development-Primary, 3 rd Ed. (TOLD-P:3). 1997. Authors: Phyllis L. Newcomer and Donald D. Hammill. | Yes | Assesses spoken language in the following subtests: Picture Vocabulary, Relational Vocabulary, Oral Vocabulary, Grammatic Understanding, Sentence Imitation, Grammatical Completion, Word Discrimination, Word Articulation, and Phonemic Analysis. | Results are reported as developmental age equivalents, percentile rankings and standard scores. | 4:0-8:11 |
| Test of Pragmatic Skills – Revised Ed. (Out of print). Author: Brian B. Shulman, Ph.D. | Yes | Assesses conversational intent through a variety of categories. | Provides standard scores and percentile ranks. | 3:0-8:11 |
| Token Test for Children. 1978. Author: Frank DiSimoni. | Yes | An assessment of a child's ability to follow spoken directions of increasing length and complexity using tokens of different colors, shapes and sizes. | Standard scores are provided. | 3:0-12:6 |

Guide to Communication Evaluations

BIRTH TO PRE-KINDERGARTEN (0-5 years of age)

Articulation/Phonology Evaluations

| Name_Author_Publisher | Use for Eligibility | Test Description/ Behaviors or Skills Assessed | Scores Provided | Age range |
|--|---------------------|---|--|--------------|
| Assessment of Phonological Processes – Revised (APP-R). 1986. Author: Barbara Williams Hodson. | No | Evaluates phonological processes used by children. | Provides number and percentage of occurrence scores. | 3:0-12:0 |
| Arizona Articulation Proficiency Scale-2 nd Ed. (AAPS-2). Revised 1986. Authors: Janet Barker Fudala and William M. Reynolds. | Yes | Evaluates articulation proficiency. Provides description of intelligibility and severity of misarticulations. | Provides developmental age equivalents, percentile rankings and standard scores. | 1:6 to 13:11 |
| Bankson-Bernthal Test of Phonology (BBTOP). 1990. Authors: Nicholas W. Bankson and John E. Bernthal. | Yes | Assesses phoneme use in words. Standardized scores are provided for Word Inventory (words correctly articulated), Consonant Inventory (consonants correctly articulated), and Phonological Process Inventory (phonological processes used). | Percentile rankings and standard scores are reported. | 3:0-9:11 |
| Goldman-Fristoe Test of Articulation – 2 nd Ed. (G-FTA-2). Forthcoming. Authors: Ronald Goldman and Macalyne Fristoe. | Yes | Evaluation of speech sound use in all positions of words. | Age-based standard scores are available with separate gender norms. | 2:0-21:0 |
| Kaufman Speech Praxis Test for Children (KSPT). 1995. Author: Nancy Kaufman. | Yes | Assesses for the presence of apraxia (dyspraxia) of speech. Identifies the level at which speech accuracy breaks down. | Provides developmental age equivalents, percentile rankings and standard scores. | 2:0-5:11 |
| Khan-Lewis Phonological Analysis (KLPA). 1986. Authors: Linda Khan and Nancy Lewis. | No | Evaluates phonological process use in young children's speech. | Provides percentile rankings, ratings, and age equivalent scores. | 2:0-5:11 |
| Photo Articulation Test-3 rd Ed (PAT-3). 1997. Authors: Barbara A. Lippke, Stanley E. Dickey, John W. Selmar, and Anton L. Soder. | Yes | An assessment of articulation errors. | Standard scores, percentile rankings, and age equivalents are provided. | 3:0-8:11 |
| Structured Photographic Articulation | Yes | An assessment of sound use in words. | Provides percentile ranks | 3:0-9:0 |

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| Name_Author_Publisher | Use for SL Eligibility | Test Description/ Behaviors or Skills Assessed | Scores Provided and standard scores. | Age range |
|---|------------------------|---|--|------------------------------------|
| Test featuring Dudsberry: Articulation and Phonological Assessment (SPAT-D). 1993. Authors: Janet D. Kresheck and Patricia J. Tattersall. | | | | |
| Templin-Darley Test of Articulation- 2 nd Ed. 1969. Authors: Mildren C. Templin and Fredric L. Darley. | Yes | Evaluates articulation errors. Includes the Iowa Pressure Articulation subtest, as well as diagnostic tests for /r/, /l/, and /s/ clusters. | | 3:0-8:0 |
| Test of Phonological Awareness. 1994. Authors: Joseph K. Torgeson and Brian R. Bryant. | No | A test of children's awareness of phonemes in words. | Percentile ranks and standard scores are provided. | Kindergarten-2 nd grade |

Guide to Communication Evaluations

ELEMENTARY (5-11 years of age)

Language Evaluations

| Name_Author_Publisher | Use for Eligibility | Test Description/ Behaviors or Skills Assessed | Scores Provided | Age range |
|---|---------------------|--|--|---------------------------------------|
| Assessing Semantic Skills Through Everyday Themes (ASSET). 1988. Authors: Mark Barrett, Linda Bowers, and Rosemary Huisingsh. | Yes | An assessment of receptive and expressive semantic /vocabulary skills. | Provides developmental age equivalents, percentile rankings and standard scores. | 3:0-9:11 |
| Bankson Language Test – 2 nd Ed. 1990. Author: Nicholas W. Bankson. | Yes | A measure of psycholinguistic skills. Assesses semantics, morphological/syntactical rules, and pragmatics. | Percentile rankings and standard scores are reported. | 3:0-6:11 |
| Boehm Test of Basic Concepts-3. 1999. Author: Ann E. Boehm. | Yes | Assess basic concept knowledge important for early school achievement. | Percentile scores are provided. | Kindergarten to 2 nd grade |
| Bracken Basic Concept Scale - Revised. 1998. Author: Bruce A. Bracken | Yes | Assesses basic concept knowledge. | Results are reported as standard scores, percentile ranks, and age equivalents. | 2:6-8 |
| Carrow Elicited Language Inventory (CELI). 1974. Author: Elizabeth Carrow-Woolfolk. | Yes | Evaluates a child's imitation of a variety of syntactic/grammatical structures. | Provides percentile rankings, standard scores, and age equivalency scores. | 3:0-7:11 |
| Clinical Evaluation of Language Fundamentals – 3 rd Ed. (CELF-3). 1995. Authors: Elisabeth H. Wiig, Wayne Secord, and Eleanor Semel. | Yes | An evaluation of receptive and expressive language. Subtests are: Sentence Structure, Word Structure, Concepts and Directions, Formulated Sentences, Sentence Assembly, Semantic Relationships, Recalling Sentences, Word Classes, Word Associations, Listening to Paragraphs, and Rapid Automatic Naming. | Provides standard scores, percentile ranks, and age equivalent scores. | 6:0-21:11 |
| Expressive One-Word Picture Vocabulary Test – Revised (EOWPVT-R). 1990. Author: Morrison F. Gardner | Yes | An evaluation of expressive vocabulary development. | Results are reported as developmental age equivalents, percentile rankings, and standard scores. | 2:0-11:11 |

GUIDE TO COMMUNICATION EVALUATIONS

| Name_Author_Publisher | Use for SL Eligibility | Test Description/ Behaviors or Skills Assessed | Scores Provided | Age range |
|--|--|---|---|---------------|
| Functional Communication Profile. Author: Larry I. Kleiman. | See MN eligibility criteria, Subp. 4, B4 | An assessment of a variety of domains related to communication, (sensory/motor, receptive/expressive communication, pragmatics, voice, fluency, attention, oral and nonoral communication). | Results are presented as a checklist of skills. | 3:0 to adult. |
| Goldman-Fristoe-Woodcock Test of Auditory Discrimination (G-F-W TAD). 1970. Authors: Ronald Goldman, Macalynne Fristoe, and Richard W. Woodcock. | Yes | Evaluates sound discrimination in quiet and noise. | Provides standard scores and percentile ranks. | 3:6-70+ |
| Illinois Test of Psycholinguistic Abilities – 3 rd Ed. (ITPA-3). 2001. Authors: Donald D. Hammill, Nancy Mather, and Rhia Roberts. | See MN eligibility criteria, Subp. 4, B4 | Assesses spoken and written language. | Composite scores. | 5:0-12 |
| Language Processing Test-Revised (LPT-R). 1995. Authors: Gail J. Richard and Mary Anne Hanner. | Yes | An assessment of the ability to comprehend and respond to language in the following areas: Associations, Categorization, Similarities, Differences, Multiple Meanings, and Attributes. | Standard scores, age equivalency, and percentile ranks are provided. | 5:0-11:11 |
| The Listening Test. 1992. Authors: Mark Barrett, Rosemary Huisingh, Linda Bowers, Carolyn LoGiudice, and Jane Orman. | Yes | Assesses listening skills judged important for classroom performance. Requires the student to pay attention to what is heard, to listen with a purpose, to remember and think about it, and to express answers verbally. Subtests include: Main Ideas, Details, Concepts, Reasoning, and Story Comprehension. | Provides age-equivalent scores, percentile norms, and standard scores (based on means and standard deviations). | 6:0-11:11 |
| Oral and Written Language Scales (OWLS): Listening Comprehension and Oral Expression Scales. 1995. Author: Elizabeth Carrow-Woodfolk. | Yes | Evaluates the following areas: semantic, syntactic, pragmatic skills as well as supralinguistics (“higher order thinking”). | Standard scores (age-based and grade-based), age-equivalents, and percentile ranks, are reported. | 3:0-21 |
| Peabody Picture Vocabulary Test, 3 rd Ed (PPVT-3). 1997. Authors: Lloyd M. Dunn and Leota M. Dunn. | Yes | An assessment of single-word receptive vocabulary. | Provides standard scores, percentile ranks, and age equivalent scores. | 2:6-90+ |
| Receptive One-Word Picture Vocabulary Test (ROWPVT). 1985. Author: Morrison | Yes | Assesses receptive vocabulary development. | Provides developmental age equivalents, percentile | 2:0-11:11 |

GUIDE TO COMMUNICATION EVALUATIONS

| Name_Author_Publisher | Use for SL Eligibility | Test Description/ Behaviors or Skills Assessed | Scores Provided | Age range |
|--|--|---|---|-----------|
| F. Gardner | | | rankings, and standard scores. | |
| SCAN-C: Test for Auditory Processing Disorders in Children - Revised. 1999. Author: Robert W. Keith. | No | A test for processing of sound in a variety of conditions. Designed to help rule out central auditory processing disorders and ADHD. | Reports standard scores, and percentile ranks. | 5:0-11 |
| Structured Photographic Expressive Language Test – II (SPELT-II). 1983; manual update 1995. Author: Janet D. Kresheck. | Yes | Evaluates early morphological and syntactic development. | Standard scores, percentile ranks, and age equivalent scores may be obtained. | 4:0-9:5 |
| Test for Auditory Comprehension of Language – 3 rd Ed (TACL-3). Author: Elizabeth Carrow-Woolfolk. | Yes | Assesses auditory comprehension of word classes, word relations, grammatical morphemes and elaborated sentences. | Developmental age equivalents, percentile rankings, and standard scores are provided. | 3:0-9:11 |
| Test for Examining Expressive Morphology (TEEM). 1983. Authors: Kenneth G. Shipley, Terry A. Stone, and Marlene B. Sue. | See MN eligibility criteria, Subp. 4, B4 | Assesses expressive morphology. | Criterion-referenced score. Means and standard deviations reported. | 3:0-8:0 |
| Test of Auditory-Perceptual Skills – Revised (TAPS-R). 1996. Author: Morrison F. Gardner. | Yes | A measure of auditory skills including memory, interpretation of directions, discrimination, and reasoning. | Standard scores, percentile rankings, and age equivalent scores are provided. | 4:0-12:0 |
| Test of Auditory Reasoning and Processing Skills (TARPS). 1993. Author: Morrison F. Gardner. | Yes | Evaluates ability to make sense of and respond auditorily. | Provides percentile rankings, age equivalency, and standard scores. | 5:0-14:0 |
| Test of Language Competence-Expanded Edition (TLC-Expanded). 1989. Authors: Elisabeth H. Wiig and Wayne Secord. | Yes | Examines metalinguistic strategies in semantics, syntax, and pragmatics. | Provides standard scores, percentile ranks, and overall age equivalent score. | 5:0-18:11 |
| Test of Language Development-Intermediate, 3 rd Ed. (TOLD I:3). 1997. Authors: Donald D. Hammill and Phyllis L. Newcomer. | Yes | Assesses spoken language in the following subtests: generals, malapropisms, picture vocabulary, sentence combining, word ordering, and grammatic comprehension. | Reports results as standard scores, percentile ranks, and age equivalents. | 8:0-12:11 |
| Test of Language Development-Primary, 3 rd Ed. (TOLD-P:3). 1997. Authors: Phyllis L. Newcomer and Donald D. Hammill. | Yes | Assesses spoken language in the following subtests: Picture Vocabulary, Relational Vocabulary, Oral Vocabulary, Grammatic Understanding, Sentence Imitation, | Reports results as standard scores, percentile ranks, and age equivalents. | 4:0-8:11 |

GUIDE TO COMMUNICATION EVALUATIONS

| Name_Author_Publisher | Use for SL Eligibility | Test Description/ Behaviors or Skills Assessed | Scores Provided | Age range |
|---|--|---|--|-----------|
| | | Grammatical Completion, Word Discrimination, Word Articulation, and Phonemic Analysis. | | |
| Test of Pragmatic Language (TOPL). 1992. Authors: Diana Phelps-Terasaki and Trisha Phelps-Gunn. | See MN eligibility criteria, Subp. 4, B4 | Evaluates pragmatics within six subcomponents: physical setting, audience, topic, purpose (speech acts), visual-gestural cues, and abstraction. | Norms are provided. | 5:0-13:11 |
| Test of Pragmatic Skills – Revised Ed. (Out of print). Author: Brian B. Shulman, Ph.D. | Yes | Assesses conversational intent through a variety of categories. | Provides standard scores and percentile ranks. | 3:0-8:11 |
| Test of Problem Solving-Elementary Test, Revised (TOPS-R). 1994. Authors: Linda Bowers, Mark Barrett, Rosemary Huisingh, Jane Orman, and Carolyn LoGiudice. | Yes | Evaluates language-based critical thinking and problem solving using logic and experience. | Results are reported as standard scores, percentile ranks, and age equivalency scores. | 6:0-11:11 |
| Test of Word Finding – 2 nd Ed. (TWF-2). 2000. Author: Diane J. German. | Yes | An evaluation of word finding, examines speed and accuracy in word finding. | Provides standard scores and percentile ranks. | 4:0-12:11 |
| Test of Word Finding in Discourse (TWFD). 1991. Author: Diane J. German. | Yes | Assesses word finding in storytelling. Includes Productivity Index and Word Finding Behaviors Index. | Percentile ranks and standard scores are reported. | 6:6-12:11 |
| Test of Word Knowledge (TOWK). 1992. Authors: Elisabeth H. Wiig and Wayne A. Secord. | Yes | An evaluation of semantic/lexical development. Includes the following subtests: Expressive Vocabulary, Word Definitions, Receptive Vocabulary, Word Opposites, Synonyms, Multiple Contexts, Figurative Language, Conjunctions and Transition Words. | Standard scores, age equivalents, and percentile ranks are available. | 5:0-17:11 |
| Token Test for Children (TTFC). 1978. Author: Frank DiSimoni. | Yes | An assessment of a child's ability to follow spoken directions of increasing length and complexity using tokens of different colors, shapes and sizes. | Standard scores are provided. | 3:0-12:6 |
| The WORD Test-Elementary-Revised. 1990. Authors: Rosemary Huisingh, Mark Barrett, Linda Bowers, Carolyn LoGiudice, and Jane Orman. | Yes | Assessment of expressive vocabulary and semantics. Subtests include: Associations, Antonyms, Synonyms, Definitions, Semantic Absurdities, and Multiple Definitions. | Age-equivalents, percentile norms, and standard scores are available. | 7:0-11:11 |

Guide to Communication Evaluations

ELEMENTARY (5-11 years of age)

Articulation/Phonology/Oral Motor Evaluations

| Name_Author_Publisher | Use for Eligibility | Test Description/ Behaviors or Skills Assessed | Scores Provided | Age range |
|--|---------------------|---|---|--------------|
| Arizona Articulation Proficiency Scale-2 nd Ed. (AAPS-2). Revised 1986. Authors: Janet Barker Fudala and William M. Reynolds. | Yes | Evaluates articulation proficiency. Provides description of intelligibility and severity of misarticulations. | Provides developmental age equivalents, percentile rankings and standard scores (based on means and standard deviations). | 1:6 to 13:11 |
| Assessment of Phonological Processes – Revised (APP-R). 1986. Author: Barbara Williams Hodson. | No | Evaluates phonological processes used by children. | Provides number and percentage of occurrence scores. | 3:0-12:0 |
| Bankson-Bernthan Test of Phonology (BBTOP). 1990. Authors: Nicholas W. Bankson and John E. Bernthal. | Yes | Assesses phoneme use in words. Standardized scores are provided for Word Inventory (words correctly articulated), Consonant Inventory (consonants correctly articulated), and Phonological Process Inventory (phonological processes used). | Standard scores, and percentile rank scores are available. | 3:0-9:11 |
| Goldman-Fristoe Test of Articulation – 2 nd Ed. (G-FTA-2). Forthcoming. Authors: Ronald Goldman and Macalyne Fristoe. | Yes | Evaluation of speech sound use in all positions of words. | Age-based standard scores are now available with separate gender norms. | 2:0-21:0 |
| Khan-Lewis Phonological Analysis (KLPA). 1986. Authors: Linda Khan and Nancy Lewis. | No | Evaluates phonological process use in young children's speech. | Provides percentile rankings, and age equivalent scores. | 2:0-5:11 |
| Oral Speech Mechanism Screening Examination-Revised (OSMSE-R). 1987. Authors: Kenneth O. St. Louis and Dennis M. Ruscello. | No | An evaluation of structures (lips, tongue, jaw, teeth, hard and soft palate, pharynx) and functions velopharyngeal function, breathing and diadochokinetic rates. | Screening cut-off scores based on pass/fail are provided. | 5:0-70+ |
| Photo Articulation Test-3 rd Ed. 1997. Authors: Barbara A. Lippke, Stanley E. Dickey, John W. Selmar, and Anton L. Soder. | Yes | An assessment of articulation errors. | Standard scores, percentile rankings, and age equivalents are reported. | 3:0-8:11 |

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| Name_Author_Publisher | Use for SL Eligibility | Test Description/ Behaviors or Skills Assessed | Scores Provided | Age range |
|---|------------------------|---|---|------------------------------------|
| Structured Photographic Articulation Test featuring Dudsberry: Articulation and Phonological Assessment. 1993. Authors: Janet D. Kresheck and Patricia J. Tattersall. | Yes | An assessment of sound use in words. | Provides standard scores, percentile rankings, and age equivalent scores. | 3:0-9:0 |
| Templin-Darley Test of Articulation- 2 nd Ed. 1969. Authors: Mildren C. Templin and Fredric L. Darley. | Yes | Evaluates articulation errors. Includes the Iowa Pressure Articulation subtest, as well as diagnostic tests for /r/, /l/, and /s/ clusters. | | 3:0-8:0 |
| Test of Phonological Awareness | No | A test of children's awareness of phonemes in words. | Percentile ranks and standard scores are provided. | Kindergarten-2 nd grade |
| Test of Oral Structures and Functions | No | An assessment of oral structures, nonverbal and verbal oral functioning. | Objective rating scale. | 7:0-80+ |

Guide to Communication Evaluations

SECONDARY (12 years to adult)

| Name_Author_Publisher | Use for Eligibility | Test Description/ Behaviors or Skills Assessed | Scores Provided | Age range |
|--|--|--|--|---------------|
| Adapted Sequenced Inventory of Communication Development for Adolescents and Adults with Severe Handicaps (A-SICD). 1989. Author: Sandra E. McClennen. | See MN eligibility criteria, Subp. 4, B4 | Test includes assessment of expressive and receptive communication. Results may be used to plan appropriate and functional intervention for severely handicapped students. | Results are gathered through skills profiles and checklists. | 16:0-55 |
| Adolescent Language Screening Test (ALST). 1984. Authors: Denise L. Morgan and Arthur M. Guilford. | No | Screens adolescent speech and language. Language screening examines form, content and use. | | |
| Clinical Evaluation of Language Fundamentals – 3 rd Ed. (CELF-3). 1995. Authors: Elisabeth H. Wiig, Wayne Secord, and Eleanor Semel. | Yes | An evaluation of receptive and expressive language. Subtests are: Sentence Structure, Word Structure, Concepts and Directions, Formulated Sentences, Sentence Assembly, Semantic Relationships, Recalling Sentences, Word Classes, Word Associations, Listening to Paragraphs, and Rapid Automatic Naming. | Provides standard scores, percentile ranks, and age equivalent scores. | 6:0-21:11 |
| Comprehensive Receptive and Expressive Vocabulary Test – 2 nd ed. (CREVT-2). 2002. Authors: Gerald Wallace and Donald D. Hammill. | Yes | Measures receptive and expressive vocabulary. | Standard scores, percentile ranks, and age equivalents are reported. | 4:0-89:11 |
| Functional Communication Profile. Author: Larry I. Kleiman. | See MN eligibility criteria, Subp. 4, B4 | An assessment of a variety of domains related to communication, (sensory/motor, receptive/expressive communication, pragmatics, voice, fluency, attention, oral and nonoral communication). | Results are presented as a checklist of skills. | 3:0 to adult. |
| Fullerton Language Test for Adolescents –2 nd ed (FLTA-2). 1986. Author: Arden R. Thorum. | Yes | Evaluates receptive and expressive language in the following subtest areas: Auditory Synthesis, Morphology Competency, Oral Commands, Convergent Production, Divergent Production, Syllabication, Grammatic Competency, and Idioms. | Provides standard scores, raw scores and standard deviations. | 11:0 to adult |

GUIDE TO COMMUNICATION EVALUATIONS

| Name_Author_Publisher | Use for SL Eligibility | Test Description/ Behaviors or Skills Assessed | Scores Provided | Age range |
|---|------------------------|--|---|------------|
| Goldman-Fristoe-Woodcock Test of Auditory Discrimination (G-F-W TAD). 1970. Authors: Ronald Goldman, Macalayne Fristoe, and Richard W. Woodcock. | Yes | Evaluates sound discrimination in quiet and noise. | Provides standard scores and percentile ranks. | 3:6-70+ |
| Peabody Picture Vocabulary Test, 3 rd Ed (PPVT-3). 1997. Authors: Lloyd M. Dunn and Leota M. Dunn. | Yes | An assessment of single-word receptive vocabulary. | Provides standard scores, percentile ranks, and age equivalent scores. | 2:6-90+ |
| Screening Test of Adolescent Language – Revised ed. (STAL-R). 1980. Authors: Elizabeth M. Prather, Sheila Van Ausdal Brecher, Marimyn Lee Stafford, and Elizabeth Matthews Wallace. | No | Screening test for receptive and expressive language. | | 11:0-18 |
| Test of Adolescent and Adult Language –3 rd ed. (TOAL-3). 1994. Authors: Donald D. Hammill, Virginia L. Brown, Stephen C. Larsen, and J. Lee Wiederholt. | Yes | Evaluates language in ten areas: Listening, Speaking, Reading, Writing, Spoken Language, Written Language, Vocabulary, Grammar, Receptive Language, and Expressive Language. | | 12:0-24:11 |
| Test of Adolescent/Adult Word Finding. 1991. Author: Diane J. German. | Yes | This assessment examines both speed and accuracy of word finding, has multiple naming sections and includes words from different semantic and syntactic categories. | Results are reported as standard scores, percentile ranks, and grade standards. | 12:0-80 |

Guide to Communication Evaluations

ALL AGES

Fluency Evaluations

| Name_Author_Publisher | Use for Eligibility | Test Description/ Behaviors or Skills Assessed | Scores Provided | Age range |
|---|---------------------|---|---|-----------|
| Assessment of Stuttering Behaviors. 1990. Author: Dennis Tanner. | Yes | Determines whether the student should receive treatment for stuttering. | | 4:0-10:0 |
| Stuttering Prediction Instrument for Young Children (SPI). 1981. Author: Glyndon D. Riley. | Yes | Evaluates type and frequency of stuttered words. Examines history of dysfluency, severity and likelihood of chronicity. | Percentiles, stanines, and severity ratings are provided. | 3:0-8:11 |
| Stuttering Severity Instrument for Children and Adults-3 rd Ed. (SSI-3). 1994. Author: Glyndon D. Riley. | Yes | Assesses frequency and duration of stuttering, and physical concomitants. | Scores are calculated for frequency, duration, physical concomitants, and overall severity. | 9:0-80+ |

ALL AGES

Voice Evaluations

| Name_Author_Publisher | Use for Eligibility | Test Description/ Behaviors or Skills Assessed | Scores Provided | Age range |
|--|---------------------|---|--|--------------|
| Systematic Assessment of Voice (SAV). 1990. Author: Kenneth Shipley. | Yes | Evaluates functional and organic voice disorders. | | 5:0-80+ |
| Voice Assessment Protocol for Children and Adults (VAP). 1987. Author: Rebekah H. Pindzola.. | Yes | Assesses pitch, loudness, quality, breath features, and speech rate/rhythm. | Criterion referenced test. Uses a grid marking system. | Child, adult |
| The Voice Index. 1996. Authors: Robert G. Johnston, and Forrest G. Umberger. | Yes | An evaluation of air support, voicing, voice, devoice, pitch, pitch in speech, intensity, | | 5:0 to adult |

GUIDE TO COMMUNICATION EVALUATIONS

| Name_Author_Publisher | Use for SL Eligibility | Test Description/ Behaviors or Skills Assessed | Scores Provided | Age range |
|-----------------------|------------------------|---|-----------------|-----------|
| | | intensity in speech, resonance and articulation. | | |