## IP Teacher Interview

Student's Name	_ Gra	de	Birth	Date .		
General Education Teacher			. Date		· · · · · · · · · · · · · · · · · · ·	
Assessor						
Directions: Please rate the student on the following an information processing condition. Each secticessing. Additional information may be recorded form.	ion repr	esents on	e compo	nent of i	intorma	ition pro-
Storage	Almost Always	Frequently	About 1/2 the time		Hardiy ever	Not observed
Follows two- to three-step directions						C
Immediately recalls information						ū
Retains sequences						ū
Grasps simple word meanings						
Recognizes or recalls information over time						0
Organization	Almost Always	Frequently	About 1/2 the time		Hardly ever	Not observed
Hands in assignments on time	0					C
Has an organized locker or desk						ū
Completes assignments						
Uses planning skills						
Aligns work spatially						
Sequences information			. 🗅	۵	0	ū
Acquisition	Almost Always	Frequently	About 1/2 the time	-	Hardly ever	
Links new information to that previously learned						o
Obtains information by hearing						ا ت
Obtains information by seeing	ū					ם
Obtains information by reading						
Obtains information by touching						
Obtains information through multi-sensory approach						
Can discriminate visually						
Can discriminate auditorily		٥	0	<b>0</b>	<u> </u>	O.

Retrieval	Almost Always	Frequently	About 1/2 the time		Hardly ever	Not observed
Responds in acceptable amount of time						
Develops strategies to help recall information						
Can name and label						
Recalls sounds associated with letters and words						
Counts and calculates automatically						
Recalls sequential steps for tasks		ū		0		
	Almost		About 1/2		Hardly	Not
Expression	Always	Frequently	the time	Seldom	ever	observed
Demonstrates oral fluency						
Demonstrates reading fluency						
Demonstrates writing fluency						
Responds appropriately to nonverbal						
communication						
Asks questions/gives answers related to content						
Participates in class activities	ū		0	0		
Manipulation	Almost Always	Frequently	About 1/2 the time	Seldom	Hardly ever	Not observed
Applies learned information to new situations						
Infers information						
Summarizes information						
Interprets information						
Writes sentences of varying length and						
complexity						·
Analyzes and solves problems of varying						0
complexity					_	
Interprets social cues  Differentiates details from key concepts						
Differentiates details from key concepts	<u></u>	<b></b>	<u> </u>	<u></u>		

Comments and observations: