



# FUNCTIONAL ASSESSMENT INTERVIEW FOR STUDENTS

Student: \_\_\_\_\_

Grade: \_\_\_\_\_

Age: \_\_\_\_\_

Sex:  M  F

Interviewer: \_\_\_\_\_

Date of Interview: \_\_\_\_\_

## A. OPENING:

1. “We are meeting today to find ways to make school go better for you. We’ll be talking about the things you like and don’t like about school, and about the times you have problems at school. This interview should take about 30 minutes. I can help you best if you answer these questions as honestly as you can. You will not be asked anything that might get you into trouble.”

## B. GENERAL IMPRESSION OF SCHOOL:

- |  |        |           |       |
|--|--------|-----------|-------|
| 1. Is school challenging enough for you?                                     | Always | Sometimes | Never |
| 2. In general, is your work too hard for you?                                | Always | Sometimes | Never |
| 3. In general, is your work too easy for you?                                | Always | Sometimes | Never |
| 4. When you appropriately ask for help, do you get it?                       | Always | Sometimes | Never |
| 5. Do you get enough time in each class to work?                             | Always | Sometimes | Never |
| 6. Do you get too much time to work in each class?                           | Always | Sometimes | Never |
| 7. Do you work better when someone works with you?                           | Always | Sometimes | Never |
| 8. Do you think people notice when you do a good job?                        | Always | Sometimes | Never |
| 9. Do you think you get the rewards you deserve when you do a good job?      | Always | Sometimes | Never |
| 10. Do you think you would do better in school if you received more rewards? | Always | Sometimes | Never |
| 11. In general, do you find school work interesting?                         | Always | Sometimes | Never |
| 12. Are there things in the classroom that distract you?                     | Always | Sometimes | Never |

13. What changes could be made so you would have fewer problems in school? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
14. What kinds of rewards would you like to earn for doing a good job at school? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
15. What are your favorite activities at school? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
16. What are your hobbies or interests? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
17. If you had the chance, what activities would you like to do that you don't have the opportunity to do now? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

C. DESCRIPTION OF BEHAVIORS:

1. "What are the things you do that get you in trouble or are a problem at school? (Prompts: Late to class? Talk out in class? Fighting?) For each behavior, define what happens, how often it occurs, how long it lasts when it occurs, and how severe it is when it occurs.

Behavior	How often?	How long?	How severe?
a. _____			
b. _____			
c. _____			
d. _____			
e. _____			

D. SCHEDULE:

1. Use the Student Daily Schedule on page four to identify the times and classes in which the student experiences the most difficulty.

E. SETTING EVENTS/PREDICTORS:

1. "Do you think that any of the following things are related to the problems you have in school?"

- a. Lack of sleep  yes  no
- b. Illness  yes  no
- c. Physical pain  yes  no
- d. Hunger  yes  no
- e. Trouble at Home  yes  no
- f. Fights/conflicts with peer's  yes  no
- g. Noise/distractions  yes  no
- h. Activity/class  yes  no
- i. Difficult classes  yes  no
- j. Boring classes  yes  no
- k. Confusing directions  yes  no
- l. Long assignments  yes  no
- m. Teacher reprimands  yes  no
- n. Peer teasing  yes  no
- o. Peer attention  yes  no
- p. Other  yes  no

Describe: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

F. CONSEQUENCES:

1. What usually happens when you (fill in behaviors from part C)?

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

