



Area Special Education Cooperative Informal Traumatic Brain Injury Checklist

Student: _____ Grade: _____ Date: _____

Form completed by: _____

Please return to _____ by _____. Thank you for your assistance.

Please rate the student's behavior (in comparison to same-age classmates) using the following rating scale:

0 = Not at all/Not observed **2 = Often**
1 = Occasionally **3 = Very Severe/Frequent Problems**

A. Orientation and Attention to Activity

- | | | | | |
|------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| 1. Confused with time (day, date), place (schedule changes), and personal information (birth date, phone number) | 0 | 1 | 2 | 3 |
| 2. Seems to be "in a fog" or confused | 0 | 1 | 2 | 3 |
| 3. Stares blankly | 0 | 1 | 2 | 3 |
| 4. Appears sleepy or to fatigue easily | 0 | 1 | 2 | 3 |
| 5. Fails to finish things started | 0 | 1 | 2 | 3 |
| 6. Cannot concentrate or pay attention | 0 | 1 | 2 | 3 |
| 7. Daydreams or gets lost in thoughts | 0 | 1 | 2 | 3 |
| 8. Inattentive, easily distracted | 0 | 1 | 2 | 3 |

B. Starting, Changing, and Maintaining Activities

- | | | | | |
|-----------------------------------------------------------------------------------|---|---|---|---|
| 1. Requires prompts about where, how or when to begin assignment | 0 | 1 | 2 | 3 |
| 2. Does not know how to initiate or maintain conversation | 0 | 1 | 2 | 3 |
| 3. Confused or agitated when moving from one activity, place, or group to another | 0 | 1 | 2 | 3 |
| 4. Stops mid-task (math problem, worksheets, story, or conversation) | 0 | 1 | 2 | 3 |
| 5. Perseverates (obsesses, gets stuck) on certain topics or behaviors | 0 | 1 | 2 | 3 |
| 6. Gives up quickly on challenging tasks | 0 | 1 | 2 | 3 |

C. Absorbing and Retaining Information

- | | | | | |
|--------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| 1. Forgets things that happened even the same day | 0 | 1 | 2 | 3 |
| 2. Problems with learning new concepts, fact, or information | 0 | 1 | 2 | 3 |
| 3. Cannot remember simple instructions or rules | 0 | 1 | 2 | 3 |
| 4. Forgets classroom materials, assignments, and deadlines | 0 | 1 | 2 | 3 |
| 5. Forgets information learned from day to day (does well on quizzes, but fails test covering several weeks of learning) | 0 | 1 | 2 | 3 |

Item continue on next page...

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D. Language Comprehension and Expression

1. Confused with idioms (“climbing the walls”) or slang	0	1	2	3
2. Unable to recall word meaning or altered meaning (homonym, homographs)	0	1	2	3
3. Unable to comprehend or breakdown instructions and requests	0	1	2	3
4. Difficulty understanding “Wh” questions	0	1	2	3
5. Difficulty understanding complex or lengthy discussion	0	1	2	3
6. Processes information at a slow pace	0	1	2	3
7. Difficulty finding specific words (may describe but not label)	0	1	2	3
8. Stammers or slurs words	0	1	2	3
9. Difficulty fluently expressing ideas (speech disjointed, stops mid-sentence)	0	1	2	3

E. Visual-Perceptual Processing

1. Cannot track when reading, skips problems, or neglects a portion of a page of written material	0	1	2	3
2. Orients body or materials in unusual position when reading or writing	0	1	2	3
3. Gets lost in halls and cannot follow maps or graphs	0	1	2	3
4. Shows left-right confusion	0	1	2	3

F. Visual-Motor Skills

1. Difficulty coping information from board	0	1	2	3
2. Difficulty with note taking	0	1	2	3
3. Difficulty with letter formation or spacing	0	1	2	3
4. Slow, inefficient motor output	0	1	2	3
5. Poor motor dexterity (cutting, drawing)	0	1	2	3

G. Sequential Processing

1. Difficulty with sequential steps of tasks (getting out materials, turning to page, starting an assignment)	0	1	2	3
2. Confuses the sequence of events or other time-related concepts	0	1	2	3

H. Problem-Solving, Reasoning, and Generalization

1. Fails to consider alternative when first attempt fails	0	1	2	3
2. Does not use compensatory strategies (outlining or underlining)	0	1	2	3
3. Problems understanding abstract concepts (color, emotions, math, science)	0	1	2	3
4. Confusion with cause-effect relationships	0	1	2	3
5. Unable to categorize (size, species)	0	1	2	3
6. Problems making inferences or drawing conclusions	0	1	2	3
7. Can state facts, but cannot integrate or synthesize information	0	1	2	3
8. Difficulty applying what is known to new or different situations	0	1	2	3

I. Organization and Planning Skills

1. Difficulty breaking down complex tasks (term papers, projects)	0	1	2	3
2. Problems organizing materials	0	1	2	3
3. Problems distinguishing between important and unimportant information	0	1	2	3
4. Difficulty making plans and setting goals	0	1	2	3
5. Difficulty following through and monitoring plans	0	1	2	3
6. Sets unrealistic goals	0	1	2	3

J. Impulse or Self-Control

1. Blurts out in class	0	1	2	3
2. Makes unrelated statements or responses	0	1	2	3

Items continue on next page...

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3. Acts without thinking (leaves class, throws things, sets off alarms)	0	1	2	3
4. Displays dangerous behavior (plays with fire, drives unsafely)	0	1	2	3
5. Disturbs other pupils	0	1	2	3
6. Makes inappropriate or offensive remarks	0	1	2	3
7. Shows compulsive habits (nail biting, tapping)	0	1	2	3
8. Hyperactive, out-of-seat behavior	0	1	2	3

K. Social Adjustment and Awareness

1. Acts immature for age	0	1	2	3
2. Too dependent on adults	0	1	2	3
3. Too bossy or submissive with peers	0	1	2	3
4. Peculiar manners and mannerisms (stands too close, interrupts, unusually loud, poor hygiene)	0	1	2	3
5. Fails to understand social humor	0	1	2	3
6. Fails to correctly interpret nonverbal social cues	0	1	2	3
7. Difficulty understanding the feelings and perspective of others	0	1	2	3
8. Does not understand strengths, weaknesses and self-presentation	0	1	2	3
9. Does not know when help is required or how to get assistance	0	1	2	3
10. Denies any problems or changes resulting from injury	0	1	2	3

L. Emotional Adjustment

1. Easily frustrated by tasks or if demands not immediately met	0	1	2	3
2. Becomes argumentative, aggressive, or destructive with little provocation	0	1	2	3
3. Cries or laughs too easily	0	1	2	3
4. Feels worthless or inferior	0	1	2	3
5. Withdrawn, does not get involved with others	0	1	2	3
6. Becomes angry or defensive when confronted with changes resulting from injury	0	1	2	3
7. Apathetic and disinterested in friends or activities	0	1	2	3
8. Makes constant inappropriate sexual comments or gestures	0	1	2	3
9. Unhappy or depressed affect	0	1	2	3
10. Nervous, self-consciousness, or anxious behavior	0	1	2	3

M. Sensorimotor Skills

1. Problems with smell, taste, touch, hearing, or vision	0	1	2	3
2. Problems with visual acuity, blurring, or tracking	0	1	2	3
3. Problems with tactile sensitivity (e.g., cannot type or play an instrument without watching hands)	0	1	2	3
4. Problems with oromotor (e.g., swallowing), fine motor or gross motor skills	0	1	2	3
5. Poor sense of body in space (loses balance, negotiating obstacles)	0	1	2	3
6. Motor paralysis or weakness on one or both sides	0	1	2	3
7. Motor rigidity (limited range of motion), spasticity (contractions) and ataxia (erratic movements) - circle one	0	1	2	3
8. Difficulty with skilled motor activities (dressing, eating)	0	1	2	3

Thank you again for your responses. Your input is appreciated.