



FUNCTIONAL ASSESSMENT INTERVIEW FOR STUDENTS

Student: _____

Grade: _____

Age: _____

Sex: M F

Interviewer: _____

Date of Interview: _____

A. OPENING:

1. “We are meeting today to find ways to make school go better for you. We’ll be talking about the things you like and don’t like about school, and about the times you have problems at school. This interview should take about 30 minutes. I can help you best if you answer these questions as honestly as you can. You will not be asked anything that might get you into trouble.”

B. GENERAL IMPRESSION OF SCHOOL:

- | | | | |
|--|--------|-----------|-------|
| 1. Is school challenging enough for you? | Always | Sometimes | Never |
| 2. In general, is your work too hard for you? | Always | Sometimes | Never |
| 3. In general, is your work too easy for you? | Always | Sometimes | Never |
| 4. When you appropriately ask for help, do you get it? | Always | Sometimes | Never |
| 5. Do you get enough time in each class to work? | Always | Sometimes | Never |
| 6. Do you get too much time to work in each class? | Always | Sometimes | Never |
| 7. Do you work better when someone works with you? | Always | Sometimes | Never |
| 8. Do you think people notice when you do a good job? | Always | Sometimes | Never |
| 9. Do you think you get the rewards you deserve when you do a good job? | Always | Sometimes | Never |
| 10. Do you think you would do better in school if you received more rewards? | Always | Sometimes | Never |
| 11. In general, do you find school work interesting? | Always | Sometimes | Never |
| 12. Are there things in the classroom that distract you? | Always | Sometimes | Never |

13. What changes could be made so you would have fewer problems in school? _____

14. What kinds of rewards would you like to earn for doing a good job at school? _____

15. What are your favorite activities at school? _____

16. What are your hobbies or interests? _____

17. If you had the chance, what activities would you like to do that you don't have the opportunity to do now? _____

C. DESCRIPTION OF BEHAVIORS:

1. "What are the things you do that get you in trouble or are a problem at school? (Prompts: Late to class? Talk out in class? Fighting?) For each behavior, define what happens, how often it occurs, how long it lasts when it occurs, and how severe it is when it occurs.

Behavior	How often?	How long?	How severe?
a. _____			
b. _____			
c. _____			
d. _____			
e. _____			

D. SCHEDULE:

1. Use the Student Daily Schedule on page four to identify the times and classes in which the student experiences the most difficulty.

E. SETTING EVENTS/PREDICTORS:

1. "Do you think that any of the following things are related to the problems you have in school?"

- a. Lack of sleep yes no
- b. Illness yes no
- c. Physical pain yes no
- d. Hunger yes no
- e. Trouble at Home yes no
- f. Fights/conflicts with peer's yes no
- g. Noise/distractions yes no
- h. Activity/class yes no
- i. Difficult classes yes no
- j. Boring classes yes no
- k. Confusing directions yes no
- l. Long assignments yes no
- m. Teacher reprimands yes no
- n. Peer teasing yes no
- o. Peer attention yes no
- p. Other yes no

Describe: _____

F. CONSEQUENCES:

1. What usually happens when you (fill in behaviors from part C)?

- a. _____
- b. _____
- c. _____
- d. _____

